

**Diocesan Boys' School**  
**Report on the Use of the Life-wide Learning Grant**  
**2022 – 2023 School Year**

**Category 1: To organize / participate in life-wide learning activities**

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes</b>															
	Subscription to Online English Newspapers and Magazines	September 2022 – August 2023	Grade 7 – Grade 12	All students	\$0	\$0	<ul style="list-style-type: none"> <li>To give students more authentic reading experiences in their learning, as they can read from real online sources that are reliable and up-to-date.</li> <li>To allow students to be in touch with current issues more effectively while learning English.</li> </ul>	N/A	KLA: English Language Education	There is an increasing number of students wanting to subscribe to newspapers each year. This reflects their positive reading habits and that we have included the use of newspaper reading in our daily lessons. Teachers have made use of free online newspapers and magazine materials this year.	✓	✓				LHT & DYC
	Online English Platform	September 2022 – May 2023	Grade 7 – Grade 9	700 (All G7 – G9 students)	\$10,000	\$14.3	<ul style="list-style-type: none"> <li>Students are assigned paid accounts to read diversified topics online and asked to complete lessons on different skills.</li> <li>Through this online self-directed learning platform, we aim to widen students' scope of reading, to develop their reading interest and habit, and strengthen their language skills.</li> </ul>	E8		This online learning platform is enjoyed by both students and teachers, as an extra source of self-learning materials. Most students finished more lessons than required and worked on them in their leisure time. Certificates and medals were awarded to students with outstanding completion rate and marks.	✓	✓				
	G12 Joint-School Oral Practice	February 2023	Grade 12	100	\$885	\$8.85	To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools.	E1		The occasion was an important learning opportunity for those who came to partake. Unfortunately, a great number of students ended up being absent this year.	✓					
	G12 SCMP Young Post HKDSE Mock Examinations, Papers 1 – 3	Done in November – December 2022 and results out in February 2023	Grade 12	40	\$20,000	\$500	To give G12 students an opportunity to practise taking the HKDSE English exams in a different setting and to be given a grade and objective feedback.	E1		The results came out and were quite acceptable.	✓					

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	廣泛閱讀計劃——大哥哥說書計劃	2023年7月	小六 (PD)、中四學生及已畢業的中文尖子	117名小六學生 (PD)、約10名中四學生及1名已畢業的大哥哥	\$8,190	\$70	<ul style="list-style-type: none"> <li>讓小六學生通過閱讀課外書籍，擴闊經驗，學以致用；提高學習的動機和興趣，養成良好的閱讀習慣</li> <li>閱讀有益、有建設性的書籍，能塑造學生的品格，培養健康的人生價值觀</li> </ul>	E5	KLA: Chinese Language Education (Chinese)	其中參與人數達117人。當中超過九成人數認為是次說書計劃的選書適合他們的程度，並增加了他們的閱讀興趣，且擴闊了他們的閱讀層面，讓他們得到新的閱讀體驗，更加增加了他們對書寫閱讀報告的信心。超過九成學生亦同意是次計劃講者講解清晰，內容生動有趣，更有九成九學生滿意是次活動的整體安排，因此大力支持學校繼續舉辦「大哥哥說書計劃」。	✓	✓				LYC & LKL
	各級語文考察活動（包括入場費、車費等）	N/A	中一至中六級	0	\$0	\$0	<ul style="list-style-type: none"> <li>延伸課堂的學習</li> <li>鞏固並實踐所學</li> <li>讓學生有另類學習的體驗</li> </ul>	N/A		礙於疫情，今年中二級中文科尚未復辦外出活動，故以VR科技延續南蓮園池活動。	✓					
	邀請作家或語文專家到校舉行講座或工作坊	2022年9月至2023年5月	中一至中六級	1,200	\$18,000	\$15	<ul style="list-style-type: none"> <li>培養學生對語文的興趣</li> <li>加強學生對不同語文能力的掌握</li> </ul>	E5		中一作家講座：出席率有98%，約有95%學生繳交了寫作給作家批改。作家批改後，亦在當中發現有10%的佳作。問卷調查顯示超過4成同學表示是次活動提升了他們的寫作技巧。	✓					
	周末補習班	2022年9月至2023年5月	中一至中五級	中一至中三級人數上限為45人 中四至中五級人數上限為15人	\$18,000 (G7-G9)	\$400	<ul style="list-style-type: none"> <li>為語文能力較弱的學生設計具針對性的補底課程</li> <li>鼓勵能力較弱的學生對語文科產生興趣和提升其學習動機</li> <li>針對學生的學習難點，由微能力開始逐步梳理平日積聚的學習疑難，建立學習的自信心</li> </ul>	E5		初中「周末補習班」和高中「周五扶中班」在下學期的三月至五月舉行，共十節課，針對性地訓練同學的閱讀及寫作的的能力。根據統籌老師的觀察及任教導師的評語，整體出席率理想，各級的學生積極主動，表現良好，尤其高年級的同學備試態度認真，自發地要求額外的寫作訓練，值得讚賞。另外，校方也定期審視同學完成之課堂習作，也見同學們用心投入，「肯學肯做」。最後，有關學生的語文能力進展情況，將根據他們在期中試與期終試的成績作對照，可在具體數據上檢視其中成效。	✓					
	普通話朗誦比賽及普通話水平測試	2022年9月至2023年8月	中一至中三級	20	\$3,000	\$150	<ul style="list-style-type: none"> <li>培養學生運用普通話作藝術表演的能力</li> <li>培養學生提高普通話標準口語表達能力</li> </ul>	E1	KLA: Chinese Language Education (Putonghua)	在朗誦比賽獲得11個獎項。	✓		✓			CC

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	Mathematiko (the annual/semi-annual newsletter)	April 2023	Grade 7 – Grade 9	800	\$2,900	\$3.625	The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives.	E9	KLA: Mathematics Education	Each G7-G9 student received a copy of the newsletter. Teachers used it in class for enrichment and students browsed through the articles in the newsletter. In general, teachers reflected that it helped broaden students' horizons. Students also found the content interesting. Although we targeted to publish two issues in the school year, we managed to publish only one issue because of time constraints. In the coming school year, there will be more emphasis on the historical achievements of Chinese mathematicians.	✓					KWN & HYL
	Mathematics Post-Mock Examinations (compulsory part and M1/M2)	February 2023	Grade 12	132 (for compulsory part) 41 (for M1/M2)	\$30,230	\$170 (for compulsory part) \$190 (for M1/M2)	These additional mock examinations are rendered by an external service provider to all G12 students. They aim to simulate the authentic HKDSE examinations and enhance students' examination skills and familiarity with the HKDSE examinations.	E1 & E6		Both teachers and students expressed that these additional mock examinations revealed students' strengths and weaknesses, so that students could better prepare for the HKDSE examinations.	✓					
	Talks, Film Shows, Workshops, and Visits	September 2022 – August 2023	Grade 10 – Grade 12	84	\$3,137.6	\$37.4	<ul style="list-style-type: none"> <li>To help students know more about the development of the country in different aspects so that their sense of national identity can be further strengthened, and enhance the promotion of national security education.</li> <li>To help students understand more about the Constitution, the Basic Law, and the rule of law so that they can become patriotic and responsible citizens.</li> </ul>	E2 & E8	KLA: Liberal Studies/ Citizenship & Social Development	In visiting the M+, G12 students were able to understand the changes brought to China in the aspect of art since reform and opening-up. Students were also able to understand the connections and exchanges between Mainland and foreign artists. At the same time, the visit deepened their understanding of the importance of cultural security.	✓	✓	✓			EW

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge	
			Level	Number of Participants							I	V	P	S	C		
	Visit to the Hong Kong Science Museum	N/A	Grade 11	0	\$0	\$0	To understand the physics of different exhibits in the museum in relation to the topics covered in the HKDSE syllabus.	N/A	KLA: Science Education (Physics)	The teaching progress of G11 physics was far behind schedule after the pandemic. Students did not have sufficient prior knowledge to understand the exhibits and complete the reflection report. The activity was thus cancelled.	✓					✓	KLA
	External Mock Examinations	December 2022	Grade 12	16	\$3,360	\$210	To simulate an authentic examination environment and better prepare students for the HKDSE examination.	E1		The mock exam papers are of suitable difficulty. Feedback from students is overall positive.	✓						
	Attend a Science Workshop in Chemistry organized by the University of Hong Kong	March 2023	Grade 11	24	\$600	\$25	To arouse students' interest in Chemistry and enhance their knowledge in nanotechnology.	E2	KLA: Science Education (Chemistry)	Most of the students who participated in this workshop gave positive feedback. On average, they gave a rating of 8.75 out of a 10-point scale for the activity. Teachers may arrange similar activities in the future.	✓					✓	KSN
	Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest (led by NGOs)	N/A	Junior and senior forms (depending on the nature of the field trip)	0	\$0	\$0	<ul style="list-style-type: none"> <li>To cultivate students' appreciation of the beauty of the ecosystem.</li> <li>To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms.</li> <li>To explore the work life of ecology-related careers.</li> </ul>	N/A	KLA: Science Education (Biology)	As the social distancing measures were only relaxed in the second term, a small number of field trip (organized by WWF) time slots were available for booking. Due to the high popularity of the programme, it was difficult for us to book a suitable time slot to fit the school's teaching and learning schedule. Therefore, the field trip was finally cancelled.	✓	✓		✓	✓		MLL
	Science Corner	September 2022 – July 2023	Grade 7 – Grade 9	30	\$2,000	\$66.7	To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and develop their science literacy.	E7	KLA: Science Education (Integrated Science)	The student attendance record was over 80%. They were interested in the new experiments and wished to have similar activities next year.	✓					✓	KL
	Company Visit	April and May 2023	Grade 7 – Grade 12	121	\$5,834	\$48.2	To help students develop positive attitudes and understanding of different career fields.	E2	KLA: Technology Education (Business, Accounting & Financial Studies)	Over 120 students were eager to participate in the three company visits of various industries in April and May 2023.	✓					✓	CT

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	Visits (to Software Company/Science Park/Cyberport, etc.)	March 2023	Grade 10 – Grade 11	16	\$670	\$42	To allow students to explore the latest technologies and understand the impact of technological development in our daily lives.	E2	KLA: Technology Education (Computer Studies)	Students showed interest in the software development industry. They showed special interest in the startup story of the old boys. It was nice to have sharing from our old boys and let students explore possible career options.	✓	✓			✓	CKT
	Activities related to the STEAM Education in the: 1. I&D Club • Visit to STEAM related company; • Extra-curricular activities; 2. Robotics Team • School training, overseas and local competitions; 3. Engineering Team • Local competitions.	September 2022 – July 2023	Grade 7 – Grade 12	250	\$38,630	\$154.52	To allow students to: • understand the operational procedures of various tools, machines & equipment. • strengthen technological knowledge in STEAM Education. • develop technical skills in making projects. • gain experiences by participating in local and overseas competitions.	E1, E2, E5 E6, E7	KLA: Technology Education (Innovation & Design)	Students acquired invaluable mechanical knowledge for the backstage mechanism of Disneyland’s rides and attractions in the visit.  A training of CAD/CAM operation of the CNC milling machine and turning machine for the G7 & G8 project was completed.  Purchase of consumables of the new projects implemented for G8 students in the next school year.	✓	✓	✓		✓	CW
	Business firm visits	Thrice a year	Grade 10 – Grade 11	80	\$8,191	\$102.4	To let students learn about the operations and decision-making procedures of business firms.	E1 & E2	KLA: Personal, Social & Humanities Education (Economics)	We have organized three visits for the students: • Tunbaw Group Limited • Sing Tao Daily • Dodomites Bakery Co.  Students learned about the daily operations of a firm through these visits, and their feedback was positive.	✓					BT

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	<p>Being partner school of CUHK STEAM program supported by EDB, potential high achievers can take part in the biotechnology program organized by CUHK on soybean cultivation in Gansu, which is a severe drought province in China.</p> <p>Academic field trip to productive soybean farms in Gansu, China in summer holidays of July 2023. (If pandemic situation improves)</p> <p>This program aims at integrating biotechnology concepts into existing HKDSE studies specially designed for capable students studying geography and biology.</p>	September 2022 – August 2023	Grade 10 – Grade 11	6	\$10,680	\$1,780	<ul style="list-style-type: none"> <li>Students learn updated scientific technique, like DNA marker concept, by discovering new species of drought-resistant soybean.</li> <li>Students investigate in how cultivation can be practiced in severe drought locations in China.</li> <li>Students learn about how to reduce food shortage problem in challenging farming locations like North China and Africa.</li> <li>Students will pay visits to highly productive farms and agricultural organizations in Gansu in July 2023 after successfully adopting the use of drought-resistant soybeans invented by HK scientists using DNA marker concept.</li> </ul>	E9 Transport and group package fees	KLA: Personal, Social & Humanities Education <b>(Geography)</b>	<p>Students were able to understand how scientists and researchers made effort to grow soybeans on severe dry locations in Gansu with drought-resistant farming techniques.</p> <p>They cherished more with what they possess in HK e.g. enough water and food in HK.</p>	✓	✓			✓	WMC
	Exhibitions and museums visits or field trips	Throughout the school year	Grade 7 – Grade 11	30	ICAC Visit \$1,700	\$56.7	To arouse students' interest in learning History.	E2	KLA: Personal, Social & Humanities Education <b>(History)</b>	This special visit served as a moral education to enhance participants' sense of national identity and nurture them as a good law-abiding citizen.	✓		✓			AH

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge	
			Level	Number of Participants							I	V	P	S	C		
	Cultural Heritage Boat Trips (half-day or one-day local tours) 1 – 2 times depending on the students' enrolment rate	October 2022 in Term 1 and one in Term 2 depending on the response	All students	35	Boat Trip to the Southern District of HK \$4,000	\$114.3	This cultural tour aims to give our students an opportunity to know more about the local culture of fishmen in Hong Kong and to learn more about the southern district of Hong Kong including the Aberdeen South Typhoon Shelters and the Magazine Island.	E1 & E2	KLA: Personal, Social & Humanities Education (History)	Participants were able to understand that Tai O is mostly inhabited by Tanka people, a nomadic southern Chinese ethnic group who first settled in Tai O. They learned that the Chinese cultures were deeply rooted in Hong Kong and how closely connected are the mainland and Hong Kong.						AH	
				50	Tai O Trip \$18,890	\$377.8	In-depth Lantau Island tour including Tai O boat excursion and visit to a historic Tai O Fishing Village.	E1 & E2				✓		✓			
				39	Peak Tour \$10,144	\$260.1		E1 & E2									
	Special Cultural Tour targeting at students with outstanding performance in History	Second Term	Grade 9	30	Macau Cultural Tour \$47,180	\$1,572.7	The aim of the tour is to experience the unique blend of Portuguese and Chinese cultures in Macau and to appreciate diverse cultural heritages.	E1 & E2			Participants were not only able to explore the cultural and historical splendor of Macau, but also able to identify the close bilateral relations between Hong Kong and Macau. This tour also helped students understand the importance of maintaining good cultural and trade relations among the special administrative regions (SARs) and cities on the Pearl River Delta.	✓		✓			
	<ul style="list-style-type: none"> <li>Docent training and organizing School Museum related activities including the yearly special exhibitions (History Society in collaboration with the School Museum and other parties)</li> <li>Visit to other school-based museums like SSC, Queen's College</li> </ul>	Throughout the school year depending on the availability of our museum and other museums	Grade 9 – Grade 11	8	\$3,500	\$437.5	To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable.	E2 & E9 (Bottled water for student leaders taking campus tours)			Two NSS students of G10 and G11 were nominated by AH to take part in the student ambassador program organized by the Hong Kong Palace Museum (HKPM). This one-year program aims at nurturing future cultural talents and museum professionals in Hong Kong through a series of creative learning activities.	✓		✓			

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	參觀博物館、古蹟	2022年9月至 2023年8月	中一至 中六級	20	\$0 學生自費	\$0	讓學生更加了解香港和國家的歷史、文化、關係等。	N/A	KLA: Personal, Social & Humanities Education <b>(Chinese History)</b>	We recruited participants through the school intranet. We welcomed all grades of students. The quota was 20 and it was quickly filled up. The feedback from the students was very good. They were excited to visit wartime heritage in HK. They could know more about HK history. Many of them anticipated in joining more local heritage trips next year.	✓	✓				KIL
	Gate-painting service project	January 2023	Grade 9	233	\$11,248	\$48.3	To encourage students to put Christian charity into practice by painting front door gates of public housing estates as a form of volunteer service for the elderly.	E1 & E2	KLA: Personal, Social & Humanities Education <b>(Religious Studies)</b>	More than 95% of the G9 students participated to serve the elderly in Lok Man Sun Chuen. Students sincerely showed their respect and kindness to the elderly via gate painting. They chatted happily with the elderly and presented some gifts to them.	✓	✓		✓		WLL
	Talks, Film Shows, Dramas, and Visits	October 2022	Grade 8	28	\$650	\$23.2	<ul style="list-style-type: none"> <li>To enhance students' ability to overcome challenges and difficulties in personal growth.</li> <li>To help students understand the problems facing Hong Kong and the country, and develop a strong sense of empathy and patriotism.</li> </ul>	E2	KLA: Personal, Social & Humanities Education <b>(Life &amp; Society)</b>	To deepen students' understanding on the financial system in Hong Kong and nurture their entrepreneurial spirit, a visit to the Hong Kong Monetary Authority Information Centre was arranged for a group of G8 students in early October 2022. Through the interactive games and exhibits, students were given the opportunity to trace the history of Hong Kong's monetary, financial and banking systems from 1842 to the present.	✓	✓	✓			EW
	Organizing art activities, such as: art courses, competitions, visits	September 2022 – June 2023	Grade 7 – Grade 12	50	\$3,422	\$68.4	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>appreciate and understand various Visual Arts forms and knowledge beyond classroom.</li> <li>reinforce art making skills through artwork production and co-operation with other Art Society members.</li> </ul>	E7	KLA: Arts Education <b>(Visual Arts)</b>	In this term, with the gradual recovery from the Covid-19 situation, the "Garden Fete Art Stall" held by the Art Society, Joint Clubs "Fai Chun Writing Activity" with the Civic Education Group and the PTH Society, as well as the "Hong Kong Flower Show Drawing Competition" were resumed. There were active participations by the students.	✓		✓		✓	TKL



No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge	
			Level	Number of Participants							I	V	P	S	C		
	Masterclasses	N/A	Grade 7 – Grade 12	0	\$0	\$0	To provide expertise coaching sessions to interested students.	N/A	KLA: Arts Education (Music)	As our department is gradually resuming our regular activities, our regular coaches did most of the training work with the musicians. We look forward to more specific training sessions with local and international experts to enhance our level of musicianship in the coming year.							FS
	Archery Lessons	September 2022 – May 2023	Grade 9	233	\$40,000	\$171.7	<ul style="list-style-type: none"> <li>To broaden students' exposure in different sports activities.</li> <li>To provide sports activities under the junior PE curriculum.</li> </ul>	E5	KLA: Physical Education	Students were very interested in this activity and it broadened their horizons.	✓		✓				PC
	'60s Science Equipment Exhibition	July 2023	Grade 7 – Grade 12	1,300	\$29,960.8	\$23.05	Old Science Equipment of the Physics, Chemistry and Biology Departments will be collected and displayed.	E9 Promotion materials	ECA: Aesthetic Development	The exhibition was held in July 2023 and we had a fruitful result.	✓	✓	✓			✓	NMC
	Mars Rover Exhibition	N/A	Grade 7 – Grade 12	0	\$0	\$0	Students from Astronomy Club, Robotics Team, Engineering Team, Art Society together with the old boys will make a mock-up of the Mars Rover and hold an exhibition to share their results with students and the general public.	N/A		The exhibition was cancelled as the Art Gallery had been used as a temporary dining hall.	✓	✓	✓			✓	
	Diocesan Boys' School Art and Design Exhibition	N/A	Grade 7 – Grade 12	0	\$0	\$0	Sharing of students' Art and Design works to other students through: 1. Exhibition 2. Seminar 3. Workshops	N/A		The exhibition was cancelled as the Art Gallery had been used as a temporary dining hall.	✓	✓	✓			✓	
	Career Inclination Assessment Workshops	January 2023	Grade 9	240	\$0	\$0	To allow students to identify their career interests and develop their future career plan.	N/A	ECA: Career Education	After evaluating the effectiveness of the workshop conducted by the external organizer we used in previous years, we failed to locate another organizer with better expected outcome. Instead of relying on an external organizer, a workshop with similar purposes was conducted by the CFC teachers on 11 Jan 2023.						✓	MLL & YMK

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge	
			Level	Number of Participants							I	V	P	S	C		
	Mentoring Scheme Tea Reception	February 2023	Grade 11	200	\$0	\$0	A gathering between students and mentors of different career areas to understand more about the corporate world so as to make a choice of their own career and lifestyle.	N/A	ECA: Career Education	Mentoring Scheme Reception was held successfully on 11 Feb 2023. Souvenirs made from previous years were distributed to old boys as a token of thanks. As no new souvenirs were purchased or produced, there were no expenses for this item.						✓	MLL & YMK
	Hiring of Debate Tutor and Coach for the Chinese Debating Team	Whole year	Grade 7 – Grade 12	60	\$0	\$0	<ul style="list-style-type: none"> <li>To provide regular and systematic training to students.</li> <li>To deepen their knowledge about debate and world issues.</li> </ul>	N/A	ECA: Chinese Debating Team	There were no suitable coach candidates available in the sector. We therefore invited some old boys to train with the team for free.	✓	✓	✓			✓	WKL
	Instrumental Classes & Masterclasses	September 2022 – July 2023	Grade 7 – Grade 12	100	\$290,000	2,900	<ul style="list-style-type: none"> <li>To enhance students' ability to appreciate and recognize the valuable treasures of Chinese &amp; Oriental Music.</li> <li>To improve students' proficiency in Chinese &amp; Oriental Music.</li> </ul>	E5	ECA: Chinese Music	Feedback from students and parents was positive. The conductor of Chinese Orchestra also reported an improvement in students' performances and a boost in confidence during Orchestra practices. Students from the instrumental classes also received various individual and group prizes in different competitions.				✓			TCM & SHK
	Organizing field trips, inviting guest speakers to deliver talks and publishing Newsletters	September 2022 – July 2023	Grade 7 – Grade 12	100	\$7,907	\$79.07	<ul style="list-style-type: none"> <li>To enhance students' social awareness and civic responsibility through different activities.</li> <li>To promote the sense of national and global citizenship among students.</li> </ul>	E2, E3, E9	ECA: Civic Education	<p>The expenses included transportation fee for visiting a local sawmill (\$1350), bookstore vouchers for Current Affair Quiz (\$2000) and printing fee for Civic Action (\$4557), a publication consisted of articles written by students.</p> <p>The results were satisfactory, as the activities were diversified and benefited students of all grades. The visit encouraged students to learn more about local industries' development outside classroom. The Quiz rewarded students who showed care for current affairs. The publication promoted students' reflective ability and creativity via written works.</p>	✓	✓	✓	✓			CYY

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge	
			Level	Number of Participants							I	V	P	S	C		
	Video Production and Photo Coverage of Student Activities  Photographic Services, Professional Workshops and Regular Training Sessions to Students	Whole year	All students	150	\$50,000	\$333.3	<ul style="list-style-type: none"> <li>To obtain the digital media of school activities and events for administrative, archival and promotion purposes.</li> <li>To train students to become well-versed in media production and presentation.</li> </ul>	E5 & E9 Trainings and daily operations	ECA: Diocesan Media Group	We had provided 16 livestreams for interschool competitions, facilitated 8 interschool major events, and 14 major school events in 2022-23. More than 350 school activities were covered by our boys and Mr. Neo Ng with videos and photos.				✓	✓	✓	CCY & WKL
	Annual Productions	Whole year	Drama Committee Members	60	\$9,000	\$150	<ul style="list-style-type: none"> <li>To nurture students' skills and techniques in staging a performance with different departments.</li> <li>To develop their ability to communicate and coordinate among teammates.</li> <li>To promote creativity and critical thinking during the production.</li> </ul>	E9 Props, Costume, Backdrop, Make-up Kits, Logistics	ECA: Drama Committee	<ul style="list-style-type: none"> <li>Both students and teachers gave very positive comments about the productions.</li> <li>The attendance rate of students was high in every rehearsal and each stage of production.</li> <li>Students in different drama departments acquired a good number of skills and techniques which benefited their learning of the theater knowledge and personal growth.</li> <li>Students valued the process of staging a play and enjoyed the trial-and-error experience during a production.</li> </ul>		✓	✓		✓	YKH	
	Theatre Appreciation	Whole year	Drama Committee Members	60	\$3,450	\$57.5	<ul style="list-style-type: none"> <li>To promote appreciation of a variety of plays and theatre forms.</li> <li>To foster an interest in exploring different methods to stage a play.</li> <li>To develop critical thinking and aesthetic skills during reflections.</li> </ul>	E9 Theatre Show		<ul style="list-style-type: none"> <li>Students' feedback was positive.</li> <li>Students commented that they learnt a lot of skills and techniques in staging a performance.</li> <li>Students were inspired and encouraged to do more productions of that sort.</li> <li>Teachers' feedback was positive.</li> <li>Teachers suggested that this type of activity should be held on a regular basis.</li> </ul>		✓	✓		✓		

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	Hiring of Debate Tutor and Coach for the English Debating Team	Whole year	English Debating and Mooting Team MUN and Public Speaking Club	60	\$48,000	\$800	<ul style="list-style-type: none"> <li>To provide regular training every week to students.</li> <li>To sharpen their knowledge about debate and world issues.</li> </ul>	E1 & E5	ECA: English Debating Team	<ul style="list-style-type: none"> <li>Senior debating students received rigorous training from the coaches and achieved stellar results at the Sing Tao Inter-School Debating Competition (2<sup>nd</sup> Runner Up), Senior Schools Debating Championships (Champion) and Bar Association Debating Competition (Champion).</li> <li>Junior students reported satisfaction in the training and have improved in their debating skills.</li> </ul>	✓	✓			✓	JYC
	<ul style="list-style-type: none"> <li>School Biodiversity Education</li> <li>Energy Savings Campaign</li> <li>Education for Sustainable Consumption</li> <li>Hydroponics Case Study</li> <li>HK BEAM Assessment</li> <li>Food Waste Collection Program</li> </ul>	Whole year	Green School Action Group	60	\$7,217.4	\$120.29	<ul style="list-style-type: none"> <li>To study and promote biodiversity within the School.</li> <li>To promote energy saving within the School.</li> <li>To educate students how to consume more sustainably.</li> <li>To promote sustainable urban agriculture.</li> <li>To review our sustainability initiatives.</li> <li>To encourage food waste reduction.</li> </ul>	E9 \$6,000: Operation and Maintenance of the Hydroponic System \$1217.4: Soap Making Workshop	ECA: Green School Committee	<p>Students were taught with growing plants under the hydroponic system. More effort is needed to bring plants to maturity.</p> <p>Students produced soap as part of the campaign to create products for Garden Fete. The workshop was considered successful and we integrated Chinese Herb Garden with the production of soap.</p>	✓	✓	✓	✓	✓	CCY
	<p>Moral Education</p> <ul style="list-style-type: none"> <li>Elderly Visit in public housing estates (Volunteer work training and preparing gift packs for the elderly)</li> <li>Workshop for mental wellness</li> <li>Workshop for self-understanding</li> <li>Talks on diversified career path</li> </ul> <p>Character Building Programs</p> <ul style="list-style-type: none"> <li>Team building activities</li> <li>Teachers' sharing in the classrooms</li> <li>Soci-game or adventure activities</li> </ul> <p>Class Teachers' Periods</p> <ul style="list-style-type: none"> <li>Newly implemented in 2022-23</li> </ul>	September 2022 – July 2023	<p>Moral Education: All Students</p> <p>Character Building Programs: Grade 7 &amp; Grade 8</p> <p>Class Teachers' Periods: Grade 10 &amp; Grade 11</p>	500  345	\$146,298.1  \$24,500	\$292.6  \$71	<ul style="list-style-type: none"> <li>To promote positive moral values among students.</li> <li>To encourage students to participate in community services.</li> <li>To promote mental wellness.</li> </ul>	E1 & E7  E5 & E7	ECA: Moral Education/ Character Building Programs	<p>Two adventure programs were adopted as the G7 character building activities to enhance their team spirit and self-esteem. As these two programs were successfully held, we added one similar adventure program for G8 students.</p> <p>Students were able to explore different social issues. They cultivated positive values through attending different talks and activities.</p>	✓	✓	✓	✓	✓	SKL

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge	
			Level	Number of Participants							I	V	P	S	C		
	<ul style="list-style-type: none"> <li>• Training in preparation of local and foreign Olympiad competitions</li> <li>• Participating in local and foreign Olympiad competitions</li> <li>• Organising internal science competitions</li> </ul>	Whole year	Grade 7 – Grade 12	200	\$184,914.5	\$924.6	<ul style="list-style-type: none"> <li>• To motivate students to strengthen their understanding in science.</li> <li>• To provide more exposure for students, so they have a better understanding of international scientific standards.</li> </ul>	E1, E2, E5	ECA: Olympiad Teams	<ul style="list-style-type: none"> <li>• Training sessions were held in Mathematics, Informatics, Physics, and International Junior Science Olympiad Teams. 90% students attended at least one training session each week.</li> <li>• As many local Olympiad competitions did not resume after the pandemic, students joined competitions organised by foreign bodies, such as the American Mathematics Association, and the University of Waterloo. The Mathematics Olympiad Team won the International Overall Champion in the Galois and Hypatia Contests.</li> <li>• The Mathematics Olympiad Team won the Overall Champion in Hong Kong Mathematics Olympiad for the second consecutive year.</li> <li>• The Olympiad in Informatics Team won 6 Gold, 4 Silver and 5 Bronze Awards in the Hong Kong Olympiad in Informatics 2022-23 and recaptured the Overall Champion.</li> <li>• The Physics Olympiad Team won 2 First Class Honours and 2 Second Class Honours in the Hong Kong Physics Olympiad and came third overall.</li> </ul>	✓		✓				LTC & KL

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	• Training and preparation for the local and overseas competitions	September 2022 – August 2023	Grade 7 – Grade 12	40	\$50,000	\$1,250										
	• Participating in local and overseas robotics competitions	September 2022 – August 2023	Grade 7 – Grade 12	40	\$60,000	\$1,500										
	• STEM Sumo Challenge Summer 2022	September 2022	Grade 8 – Grade 10	15	\$1,800	\$120										
	• 2023 Guangdong-HK-Macao Greater Bay Area STEM/AI Competition	March – July 2023	Grade 7 – Grade 8	4	\$10,000	\$2,500		E1, E2, E3, E5, E6, E7	ECA: Robotics Team		✓	✓				CAL
	• 2023 FTC HK & 2023 FTC Sydney	April – July 2023	Grade 7 – Grade 12	15	\$18,000	\$1,200										
	• FLL 2023	July 2023	Grade 7 – Grade 10	5	\$2,000	\$400										
	• WRO 2023 (Double Tennis)	August 2023	Grade 7 – Grade 11	18	\$1,800	\$100										
					Total (\$143,600)											

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	<ul style="list-style-type: none"> <li>Social service programs for all G9 students (2 sessions of social service trainings are provided for G9 students, the trainings are held by social workers from SKH youth centers.)</li> <li>Voluntary social services for all students organised by different student groups (e.g. Social Service Society, etc.)</li> </ul>	September 2022 – June 2023	Social service programs: Grade 9 Voluntary social services: All students	250	\$22,470	\$89.9	To arouse students' awareness and care for the people in need in the community and encourage them to participate in community services.	E5 & E7	ECA: Social Services	All Grade 9 students participated in the gate-painting activity. The elderly welcomed our students and had a good time with them.		✓		✓	✓	SKL
	<ul style="list-style-type: none"> <li>Christian Fellowship</li> <li>Discipleship Training</li> <li>Evangelical Meetings</li> <li>Gospel Camp</li> </ul>	All year round	Grade 7 – Grade 9	149	\$28,395	\$190.6	To give students a solid purpose and direction in life, to guide them in asking the right questions, and to develop students holistically despite living in a challenging and ever-changing world.	E1 & E5	ECA: Spiritual Education	Youth minister tailor-made weekly activities and conducted the Alpha Course to G7 and G8 students, and around 80% of them attended. These meetings strengthened the biblical knowledge and nurture the life values in our students.		✓		✓		WLL
	Inter-School Sports Competitions and other tournaments	All year round	Grade 7 – Grade 12	540	\$24,045	\$44.5	<ul style="list-style-type: none"> <li>To encourage students' participation in sports activities.</li> <li>To cultivate students' interest in sports performance.</li> </ul>	E1	ECA: Sports Teams	We got 13 Overall Champions in Inter-School Sports Competitions.			✓			CHC
	Local and international STEAM competitions/ Science fair	September 2022 – May 2023	Grade 9 – Grade 11 (students with interests and ability in STEAM)	7	\$4,556	\$650.9	<ul style="list-style-type: none"> <li>To encourage students' participation in STEAM-related activities.</li> <li>To develop students' ability in integrating knowledge of science and STEAM through working on hands-on projects.</li> </ul>	E1	ECA: STEAM Education	Our students enrolled in 2 STEAM competitions/Science fair: The Space Debris Removal Competition and Hong Kong Science Fair 2023. Our students won the Merit Award in the Hong Kong Science Fair and hosted a booth in the Hong Kong Convention and Exhibition Centre.	✓				✓	CW & KLA

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
	Recording Projects	October 2022 – July 2023	Grade 7 – Grade 12	20	\$5,000	\$250	<ul style="list-style-type: none"> <li>To encourage students' participation in music activities.</li> <li>To engage students in music productions in the digital age.</li> <li>To cultivate students' interest in music performance and promotion on different medias.</li> </ul>	E1	ECA: Western Music	Our recording project successfully enabled students to exchange and collaborate with alumni (local and overseas), while sharing and promoting our music to a wider audience through social media.			✓			FS
<b>Sub-total of Item 1.1</b>					<b>\$1,537,605.40</b>											



No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.2	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>															
	Music Tours	July 2023	Grade 9 – Grade 12	76	\$115,000	\$1,513.2	<ul style="list-style-type: none"> <li>To diversify experience and broaden horizons through participating in an international choir festival.</li> <li>To improve students' singing skills.</li> </ul>	E3	Music Department	The tour was highly rewarding. Our choir obtained the championship in the competition, while students had meaningful choral and cultural exchange with various choirs worldwide.			✓			FS
	Learning Tours	April – August 2023	Grade 11	150 (One tour only)	\$0	\$0	<p>By visiting a country which is a member of the One Belt, One Road Initiative, it is hoped that students can:</p> <ul style="list-style-type: none"> <li>enhance their understanding of the Initiative thoroughly and China's position in the world;</li> <li>enhance their understanding and appreciation of the cultural and natural heritage of the chosen country.</li> </ul>	N/A	Liberal Studies Department	G11 students took part in the Mainland Study Tour which deepened their understanding and appreciation of the development of the Mainland in different aspects. However, as the tour was fully sponsored by the EDB, it did not involve with the use of the LWLG.	✓	✓	✓			EW
<b>Sub-total of Item 1.2</b>					<b>\$115,000</b>											
<b>Total for Category 1</b>					<b>\$1,652,605.40</b>											

**Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	Orchestral Instrument Purchasing (Music Department)	<ul style="list-style-type: none"> <li>To provide instruments for students in need</li> <li>To enable the orchestra to explore various repertoire</li> </ul>	\$81,060
2	Piano Tuning (Music Department)	<ul style="list-style-type: none"> <li>Regular maintenance of instruments for classroom teaching, rehearsals, and performances</li> </ul>	\$5,150
3	Orchestral Instrument Maintenance (Music Department)	<ul style="list-style-type: none"> <li>To enable the orchestra to perform on instruments in good condition</li> </ul>	\$39,873
<b>Expenses for Category 2</b>			<b>\$126,083</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,778,688.40</b>

\* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify )
COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak
N/A	Not Applicable

**Category 3: Number of Student Beneficiaries (Compulsory)**

<b>Total number of students in the school:</b>	1324
<b>Number of student beneficiaries:</b>	1324
<b>Percentage of students benefitting from the Grant (%):</b>	100%

<b>Name of Contact Person for LWL:</b>	Mr. K.W. Cho
<b>Post of Contact Person for LWL:</b>	Dean of Culture